



English  
School

## General Guideline

This guideline has suggestions for young children. It can be worked with in two days / classes or during only one class, depending on the profile of your group. It's important you adapt this guideline to your groups. You can also prepare material and insert games.

### IN THE CLASSROOM:

#### I. Warm up:

##### Part A – Introducing friends – for young learners.

**Material:** labels shaped flower like(one per child)  
pencils  
scotch tape

##### **Procedure:**

1. Greet students and their friends.
2. Address to any child this way:  
*T:* Good \_\_\_\_\_. My name's \_\_\_\_\_. What's your name?  
*St:* \_\_\_\_\_.
3. Take a label, write down the child's name and stick it on his chest.
4. Do the same: stick a label with your name on your chest.
5. Repeat the procedure with everybody.

##### **Part B – Ball game**

**Material:** a ball

##### **Procedure:**

1. Have children in a circle
2. Play a quick game this way:  
Take the ball and throw it to any child in the circle.  
Ask him:



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T: What's your name?

He catches the ball and answers:

St: My name's \_\_\_\_\_.

He/She throws the ball to another classmate and asks:

St1: What's your name?

St2: My name's \_\_\_\_\_.

Repeat the procedure until everybody has had a chance to ask and answer the question.

## II. Learning vocabulary:

**Material:** Env. Be green – vocabulary cards

### Procedure:

1. Tell students they will plant vases today, so they need to learn some vocabulary in order to be able to.
2. Elicit *garden*, stick a picture of a garden on the board.
3. Elicit vocabulary through cards:  
flower / tree/ bush / vase / seed(s) / water / grass / leaf/ stem/  
soil / watering can/ garden knife
4. Practice vocabulary by playing hands back or any other game:  
run to the right corner, ring the right picture, grab and say, etc...

## III. How to make a herb pot.

**Material:** Env. Be green – action verbs picture cards

### Procedure:

1. Elicit from students what they know about planting vases.  
According to their comments and making use of picture cards introduce some action verbs:  
get the vase, make sure it has small holes at the bottom  
put a thin layer of coconut straw on the bottom to cover the holes.  
put some gravel on the straw  
fill the vase with soil  
get the garden knife



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dig a small hole  
get the herb by the stem  
place the herb into the hole  
push the soil around by gently pushing your fingers  
get the watering can and water your plant.

2. Practice the new verbs by playing a mime game.

#### IV. Our favorite herbs

**Material:** Env. Be green – Herbs picture cards  
Some herbs

**Procedure:**

1. Elicit from students the kind of plants herbs are, and what they are needed for: add flavor to our food!

*Ex: T:* Do you like oregano?  
Do you like oregano in your pizza?  
Do you like the smell of oregano?

Show children the correspondent card, or the herb for them to smell.

Do the same with all different herbs:

basil (manjeriçao) – Goes well with pizza, pasta, ...

mint (hortelã) – Good to prepare tea.

rosemary (alecrim) – Goes well with potatoes.

fennel (erva-doce) – Good to prepare tea.

parsley (salsinha) – Goes well with roasted children, meat, vegetables, ...

thyme (tomilho) – Goes well with fish.

Children won't probably know most of them.

#### 2. Recognizing herbs

**Material:** some fresh herbs

**Procedure:**

a. Help children recognize each herb by describing its color, size of the leaves and, most of all, its scent!



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**b.** Students close their eyes. Challenge a volunteer to smell a herb and say its name.

Older kids can add any food they like flavored by this herb.

**3.** Since we always make use of herbs to flavor our favorite food play a matching game: food x herbs

**Material:** Food pictures cards – from the file  
Env. Be green – herbs picture cards

**Procedure:**

- a.** Display cards on a visible place.
- b.** Check vocabulary.
- c.** Play memory game (food x herbs) or any other recognition game.

#### **V. Decorating vases**

**Material:** plastic vases  
Plastic ribbons  
herbs labels  
sticks  
color pens

**Procedure:**

- 1.** Distribute vases and plastic ribbons. Students stick the ribbon around their vases and decorate it by drawing flowers, insects, ladybirds, etc...
- 2.** Distribute labels. Children choose their favorites, color and write their names below. Then stick to a barbecue stick.

#### **IN THE YARD:**

##### **I. Planting herb pots**

**Material:** soil, coconut straw, gravel, vase, garden knife, plants, watering can.

**Procedure:**

1. Display material on the table. Point do different items for the students to name each.
2. Children place their vases on the table.
3. Children prepare vases according to your commands (item III – 1)
4. Children choose one herb to plant according to your instructions.
5. When vases are ready they label and water them.
6. Remind students that plants need to be cared for. Watering regularly and adding fertilizer once a month will make your herbs grow fast!

